

# Anna's Speech & Language Therapy

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## Anna's Speech And Language Services CASE HISTORY FORM

**Identifying:** Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_M \_\_\_\_ F

Father's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Mobile Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Address: \_\_\_\_\_ Mobile Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Preferred method of contact: E-mail \_\_\_\_\_

Preferred method of contact: Phone \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Doctor's Phone: \_\_\_\_\_

Other Medical Professionals Involved: \_\_\_\_\_

Preferred contact method Email or  
Phone: \_\_\_\_\_

### Child lives with (Tick one):

\_\_\_\_ Birth Parents

\_\_\_\_ Foster Parents: - Include dates \_\_\_\_\_

\_\_\_\_ One Parent \_\_\_\_\_

\_\_\_\_ Adoptive Parents \_\_\_\_\_

Parent and Step-Parent \_\_\_\_\_

Other:- Please describe \_\_\_\_\_

**Other children in the family:**

Name \_\_\_\_\_

Age \_\_\_\_\_

Gender \_\_\_\_\_

Speech/language and or Hearing or ear, nose and or throat ENT issues:-

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Are there any relatives that have a history of speech-language-hearing or ENT difficulties?**

\_\_\_ Mother: If yes, please describe. \_\_\_\_\_

\_\_\_ Father: If yes, please describe. \_\_\_\_\_

\_\_\_ Aunts: If yes, please describe. \_\_\_\_\_

\_\_\_ Uncles: If yes, please describe. \_\_\_\_\_

\_\_\_ Cousins: If yes, please describe. \_\_\_\_\_

\_\_\_ Grandparents: If yes, please describe. \_\_\_\_\_

**Child's ethnic group:** \_\_\_\_\_

**Is there a language other than English spoken in the home?** \_\_\_ Yes \_\_\_ No

If yes, which one? \_\_\_\_\_

Does the child speak the language? \_\_\_ Yes \_\_\_ No

Does the child understand the language? \_\_\_ Yes \_\_\_ No

Who speaks the language? \_\_\_\_\_

Which language does the child prefer to speak at home? \_\_\_\_\_

How long has the child been speaking his/her first language? \_\_\_\_\_

How long has the child been speaking English? \_\_\_\_\_

Name of School: \_\_\_\_\_  
Year: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_  
Senco \_\_\_\_\_ Email: \_\_\_\_\_

### **Speech-Language-Hearing-ENT**

Do you feel your child has a speech problem? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you feel your child has a hearing problem? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe. \_\_\_\_\_

Has he/she ever had a hearing test? \_\_\_\_ Yes \_\_\_\_ No

If yes, where and when? \_\_\_\_\_

What were you told? \_\_\_\_\_  
\_\_\_\_\_

Has he/she ever had a speech-language assessment? \_\_\_\_ Yes \_\_\_\_ No

If yes, where and when? \_\_\_\_\_  
\_\_\_\_\_

What were you told? \_\_\_\_\_  
\_\_\_\_\_

Has your child ever had speech therapy? \_\_\_\_ Yes \_\_\_\_ No

If yes, where and when? \_\_\_\_\_  
\_\_\_\_\_

What was he/she working on? \_\_\_\_\_  
\_\_\_\_\_

Has your child received any other assessments or therapy (physiotherapy, counselling, occupational therapy, etc.)? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe. \_\_\_\_\_  
\_\_\_\_\_

Is your child aware of, or frustrated by, any speech/language difficulties? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you see as your child's most difficult problem in the home? \_\_\_\_\_  
\_\_\_\_\_

What do you see as your child's most difficult problem in school? \_\_\_\_\_  
\_\_\_\_\_

### **Birth History**

Was there anything unusual about the pregnancy or birth? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe. \_\_\_\_\_

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Was the mother sick during the pregnancy? \_\_\_\_ Yes \_\_\_\_ No

If yes, please describe. \_\_\_\_\_

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How many months was the pregnancy? \_\_\_\_\_

Did the child go home with his/her mother from the hospital? \_\_\_\_ Yes \_\_\_\_ No

If child stayed at the hospital, please describe why and how long. \_\_\_\_\_

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### Medical History

Has your child had any of the following?

____ adenoidectomy	____ encephalitis	____ seizures
____ allergies	____ flu	____ sinusitis
____ breathing difficulties	____ head injury	____ sleeping difficulties
____ chicken pox	____ high fevers	____ thumb/finger sucking habit
____ colds	____ measles	____ tonsillectomy
____ mumps	____ meningitis	____ tonsillitis
____ vision problems	____ ear infections	____ ear tubes
		____ stroke

How often? \_\_\_\_\_

Describe any major accidents / injuries, surgeries or hospitalizations: \_\_\_\_\_

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Does your child have any medical diagnoses? ADD, ADHD, PDA, Anxiety, Autism, Dyslexia, Dyspraxia, Down Syndrome?

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Others please describe: \_\_\_\_\_

Is your child currently (or recently) under a physician's care? \_\_\_\_ Yes \_\_\_\_ No

If yes, why? \_\_\_\_\_

Please list any medications your child takes regularly: \_\_\_\_\_

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Please list any known allergies: \_\_\_\_\_

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### Developmental History

**Please tell the approximate age your child achieved the following developmental milestones:**

\_\_\_\_\_ sat alone  
\_\_\_\_\_ babbled  
\_\_\_\_\_ put two words together  
\_\_\_\_\_ walked

\_\_\_\_\_ grasped crayon/pencil  
\_\_\_\_\_ said first words  
\_\_\_\_\_ spoke in short sentences  
\_\_\_\_\_ toilet trained

**Does your child: (please tick)**

\_\_\_\_ **Yes** \_\_\_\_ **No** Choke on food or liquids?  
\_\_\_\_ **Yes** \_\_\_\_ **No** Currently put toys/objects in his/her mouth?  
\_\_\_\_ **Yes** \_\_\_\_ **No** Brush his/her teeth and/or allow brushing?

Please describe your child's gross motor skills (coordinated, clumsy, falls a lot, slow, etc.) while walking, running, climbing, riding bikes, roller skating, etc. \_\_\_\_\_

Please describe your child's fine motor skills while attempting to colour, write, draw, cut with scissors, feed him/herself with utensils, etc.

**Indicate with a tick any items that are difficult for you child:**

____ Blowing bubbles	____ Using a straw
____ Following directions or routines	____ Understanding what he/she hears
____ Understanding concepts (size, shape)	____ Understanding concept of time
____ Asking questions	____ Answering questions
____ Recognizing "common" words	____ Thinking of words for things
____ Speaking in organized sentences	____ Using correct grammar
____ Describing objects	____ Telling stories
____ Rhyming	____ Saying sounds of letters

**Current Speech-Language-Hearing**

**Does your child...**

\_\_\_\_ **Yes** \_\_\_\_ **No** Repeat sounds, words or phrases over and over?  
\_\_\_\_ **Yes** \_\_\_\_ **No** Understand what you are saying?  
\_\_\_\_ **Yes** \_\_\_\_ **No** bring to you or point to common objects upon request (ball, cup, shoe)?  
\_\_\_\_ **Yes** \_\_\_\_ **No** Point to common objects upon request (pass me a tissue, Where's your cup etc. )

☐ Yes ☐ No Follow simple directions ("Shut the door" or "Get your shoes")?  
☐ Yes ☐ No Respond correctly to yes/no questions?  
☐ Yes ☐ No Respond correctly to the following questions:-

**Please tick and include examples if you can-**

Who \_\_\_\_\_

What \_\_\_\_\_

Where \_\_\_\_\_

When \_\_\_\_\_

Why \_\_\_\_\_

**Your child currently communicates using...**

☐ body language.  
☐ sounds (vowels, grunting).  
☐ words (shoe, doggy, up).  
☐ 2 to 4 word sentences.  
☐ sentences longer than four words.  
☐ other \_\_\_\_\_

**Speech Sounds:**

☐ Yes ☐ No Can you understand what your child is saying?

☐ Yes ☐ No Do people outside of the home find it difficult to understand your child?

**Fluency:**

☐ Yes ☐ No Does your child ever repeat initial sounds many times (e.g.: m-m-m-mmum?)

☐ Yes ☐ No Does your child ever repeat syllables many times (e.g.: "bu-bu-bu-bububbles?")

☐ Yes ☐ No Does your child ever prolong sounds and have difficulty moving from that sound to the remaining sounds in the word (e.g. "sssssssave me a seat")

☐ Yes ☐ No Does your child ever show physical tension or struggle when they are talking?

**Social Pragmatics:**

☐ Yes ☐ No Does your child play with other children?

☐ Yes ☐ No Can your child have a back and forth conversation with you or friends or siblings?  
☐ Yes ☐ No Getting his/her point across?  
☐ Yes ☐ No Beginning a conversation  
☐ Yes ☐ No Staying on topic  
☐ Yes ☐ No Interpret body language  
☐ Yes ☐ No Understand/respond to facial expression  
 How does your child interact with others? ☐ Friendly ☐ Quiet ☐ Aggressive  
 Other: please describe \_\_\_\_\_

### Behavioral Characteristics (please tick):-

<input type="checkbox"/> Yes <input type="checkbox"/> No Cooperative	<input type="checkbox"/> Yes <input type="checkbox"/> No Restless
<input type="checkbox"/> Yes <input type="checkbox"/> No Attentive	<input type="checkbox"/> Yes <input type="checkbox"/> No Poor eye contact
<input type="checkbox"/> Yes <input type="checkbox"/> No Willing to try new activities	<input type="checkbox"/> Yes <input type="checkbox"/> No Destructive/aggressive
<input type="checkbox"/> Yes <input type="checkbox"/> No Withdrawn	<input type="checkbox"/> Yes <input type="checkbox"/> No Separation difficulties
<input type="checkbox"/> Yes <input type="checkbox"/> No Easily frustrated/impulsive	<input type="checkbox"/> Yes <input type="checkbox"/> No Stubborn
<input type="checkbox"/> Yes <input type="checkbox"/> No Self-abusive behaviour	<input type="checkbox"/> Yes <input type="checkbox"/> No Inappropriate behaviour
<input type="checkbox"/> Yes <input type="checkbox"/> No Plays alone for reasonable length of time	
<input type="checkbox"/> Yes <input type="checkbox"/> No Easily distracted/short attention	

### School History

Has your child repeated a year? \_\_\_\_\_

What are your child's strengths and/or best subjects? \_\_\_\_\_

\_\_\_\_\_

Is your child having difficulty with any subjects? \_\_\_\_\_

\_\_\_\_\_

Is your child receiving help in any subjects? \_\_\_\_\_

\_\_\_\_\_

Please describe any special input your child is receiving? \_\_\_\_\_

\_\_\_\_\_

Does he/she have an Individual Education Plan (IEP)? \_\_\_\_\_

\_\_\_\_\_

Please include a copy

**Additional Comments - anything you think has not been asked and you feel it is important that we know.**

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Person completing form: \_\_\_\_\_ Date completed : \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Anna's Speech and Language Services on Facebook and the Web at:-

Annas-speech-language.co.uk

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